



San Diego Unified School District
Office of Accountability
Monitoring and Accountability Reporting Department

ERICSON ELEMENTARY

TITLE I PARENT INVOLVEMENT POLICY

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

- ***ERICSON ELEMENTARY*** will provide a flexible number of meetings to allow for parent involvement. These monthly meetings will be scheduled by the school in a variety of language groups. Topics covered during the meetings will include:
 - Improving communication between the school and home.
 - Discussing current student assessment data and student progress.
 - Providing information about school and district resources for student academic improvement.
 - Evaluating the effectiveness of the school's parent involvement policy to increase parent participation in Title I activities.
 - Conferencing with teachers.
 - Providing training programs to help parents support and work with their children at home and at school.
 - Advocating for teachers and parents.
 - Valuing cultural diversity.
- Parental input from the parent meetings and training sessions will be shared with the School Site Council (SSC) to provide an organized, ongoing, timely way of involving parents in the planning, review, and improvement of the program.
- The school-wide parent emails and notices are sent home informing parent/community of all meetings of interest. For special meetings, targeted language groups receive notice in their language. The marquee and showcases are used to advertise parent meetings and training sessions offered at Ericson Elementary, at the District Advisory Council's Harold J. Ballard Parent Center, and throughout the district. Every attempt is made to communicate with parents in their primary language.
- During parent meetings, opportunities will be offered for the formulation of parental suggestions. Responses to their suggestions will be reviewed in a timely fashion, if possible, by the next scheduled meeting. Topics that are appropriate for SSC review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration.
- Parents are notified annually of individual student assessment results by the Assessment Services Department. An explanation of the information is available in several languages.



**ERICSON ELEMENTARY
HOME – SCHOOL COMPACT
2017-2018**

SCHOOL ADMINISTRATOR COMMITMENTS

Instructional Leadership:

1. I will work to ensure a positive learning climate at the school, and hold high expectations for student achievements.
2. I will provide instructional leadership to inspire and encourage staff to learn and practice a variety of effective teaching strategies.
3. I will ensure access to a high quality curriculum that addresses student needs and enables students to meet or exceed standards.
4. I will effectively utilize site and community resources to improve student achievement.

School Environment:

5. I will foster a safe, positive and nurturing learning environment with a consistent application of the site discipline plan.
6. I will create a welcoming environment for students, families, and community members.

Communication:

7. I will provide regular and direct communication regarding school programs, events and learning issues to students, families, and the community.

TEACHER COMMITMENTS

Teaching and Learning:

1. I will set high expectations for student learning and use a variety of teaching strategies to motivate and encourage all of my students.
2. I will provide and enriching academic program based on standards.
3. I will give my students timely feedback on their work.
4. I will provide a safe and positive atmosphere for learning consistent with our site discipline plan.
5. I will seek out additional resources, such as individual instruction, technology, peer coaching/tutoring, etc., to meet my students' special academic needs.
6. I will advocate for my students' non-academic needs.

School Environment:

7. I will help to create a welcoming environment for students, families and community members.
8. I will provide opportunities for parents to volunteer, observe, and/or participate in classroom activities.
9. I will actively participate in site decision making.

Home:

10. I will communicate with the parents of my students through frequent reports on their child's progress, and will notify parents of any concerns or problems in a timely manner.
11. I will schedule parent/teacher conferences, return parent calls, and be reasonably available to parents.
12. I will suggest ways that parents can support their child's learning at home, including the importance of reading daily with their child, and limiting television viewing.

PARENT/GUARDIAN COMMITMENTS**School Support:**

1. I will ensure my child attends school daily, on time, prepared, and ready to work and learn.
2. I will hold high expectations for my child and regularly monitor my child's progress.
3. I will know and support school/classroom rules, and the site discipline and attendance plan.
4. I will advocate for my child by participating in advisory groups.
5. I will participate in decisions, as appropriate, related to the education of my child.
6. I will plan family vacations for times when school is not in session.

School Communication and Involvement:

7. I will contact teachers/counselors about concerns or problems in a timely manner.
8. I will attend a minimum of one parent/teacher conference a year and ask for progress reports as needed.
9. I will be available to teachers and will return teacher calls in a timely manner.
10. I will participate and/or volunteer in classroom/school activities and encourage my child to do the same.

Home Learning:

11. I will provide a regular time, place, and supervision for homework completion.
12. I will read to my child or ensure that my child reads daily just for pleasure.
13. I will limit my child's television viewing and electronic entertainment time, and encourage positive uses of our home time.

ELEMENTARY STUDENT COMMITMENTS**Academic:**

1. I will attend school daily, on time, prepared, and ready to work and learn.
2. I will understand what I am expected to learn, complete all assignments to the best of my ability and get help when I need it.

Citizenship:

3. I will follow school rules (including the site discipline code) and cooperate with adults and other students.
4. I will respect the rights of others to learn and help to create a positive learning environment for everyone.
5. I will follow teacher instructions and not be disruptive in class.
6. I will not use profanity or make derogatory statements (put-downs).
7. I will respect the property of the school, the community, and others.

Home:

8. Every day, I will spend time reading, studying and completing homework.
9. I will give my family all notices received by me in school.